

Alg. 2 Warm Up # 8-2 Solve:

$$1. 3|2x - 5| - 8 = -5 \quad 2. \sqrt{3x^2 + 11x} = 2$$

3. Solve. Check for extraneous solutions.

$$\sqrt{22x + 5} - \sqrt{2x} = 5$$

HW Questions:

Preview

7-90. Calculate the value of each expression below. Give an exact measurement, if possible. Each measure is given in radians.

a. $\sin(4)$

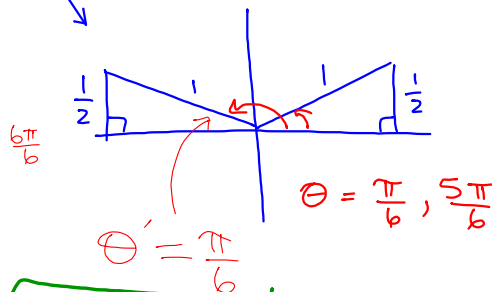
b. $\sin(\frac{4\pi}{3})$

$$30^\circ - 360^\circ$$

$$\sin(-330^\circ)$$

7-91

Find the exact values of the angles that are solutions to the equation $\sin(\theta) = 0.5$. Express your solutions in radians.



$$\frac{\pi}{6} = 30^\circ$$

$$\sin 30^\circ = \frac{1}{2}$$

$$\frac{\pi}{6} + 2\pi n; \text{ where } n = \text{integer}$$

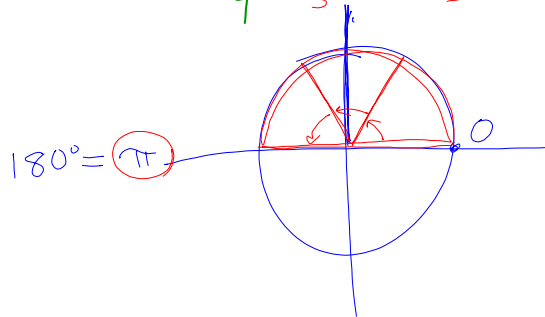
$$\frac{5\pi}{6} + 2\pi n;$$

7-92. You have seen that you can calculate values of the sine function using right triangles formed by a radius of the unit circle. Values of θ that result in $30^\circ - 60^\circ - 90^\circ$ or $45^\circ - 45^\circ - 90^\circ$ triangles are used frequently on exercises and tests because their sine and cosine values can be found exactly, without using a calculator. You should learn to recognize these values quickly and easily. The same is true for values of $\cos \theta$ and $\sin \theta$ that correspond to the x - and y -intercepts of the unit circle.

The central angles that correspond to these "special" values of x are $30^\circ, 45^\circ, 60^\circ, 90^\circ, 120^\circ, 135^\circ, 150^\circ, 180^\circ, 210^\circ, 225^\circ, 240^\circ, 270^\circ, 300^\circ, 315^\circ$, and 330° . What these angles have in common is that they are all multiples of 30° or 45° , and some of them are also multiples of 60° or 90° .

Copy and complete a table like the one below for all special angles between 0° and 360° .

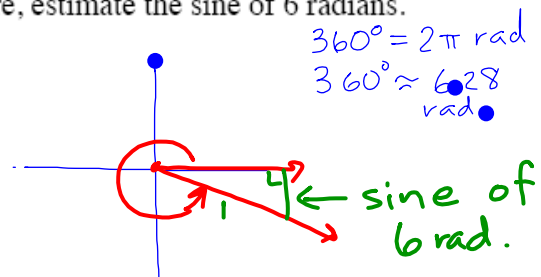
Degrees	0	30	45	60	90	120		
Radians	0	$\frac{\pi}{6}$	$\frac{\pi}{4}$	$\frac{\pi}{3}$	$\frac{\pi}{2}$	$\frac{2\pi}{3}$		



7-93. Draw a picture of an angle that measures 6 radians.

a. Approximately how many degrees is this?

b. Using only your picture, estimate the sine of 6 radians.



7-94.

Evaluate each expression without using a calculator or changing the form of the expression.

a. $\log(10)$

b. $\log(\sqrt{10})$

c. $\log(0)$

d. $10^{(2/3)\log(27)}$

Think: "What exponent on the base 10 would give you $\sqrt{10}$?"

7-95.

What interest rate (compounded annually) would you need to earn in order to double your investment in 15 years?

operations undo each other $10^{\log_{10}(27)^{2/3}}$

$$\begin{aligned} & \left(27^{1/3}\right)^2 \quad \frac{1}{3} \cdot \frac{2}{1} \rightarrow \frac{2}{3} \\ & (3\sqrt[3]{27})^2 \quad 27^{2/3} \\ & 3^2 \\ & 9 \end{aligned}$$

7-94.

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7-95.

What interest rate (compounded annually) would you need to earn in order to double your investment in 15 years?

$$\begin{aligned} \frac{2P}{P} &= \frac{P(1+r)^{15}}{P} \\ 2 &= (1+r)^{15} \\ \sqrt[15]{2} &= 1+r \\ r &= \sqrt[15]{2} - 1 \\ r &\approx 0.0473 \end{aligned}$$

$\rightarrow \approx 4.73\%$

7-96. Angle A is an obtuse angle with a sine of $\frac{3}{10}$. What is the tangent of angle A?

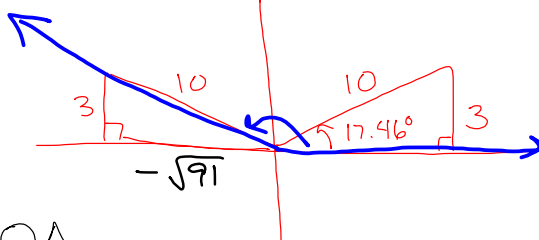
$$\sin A = \frac{3}{10}$$

$$A = \sin^{-1}\left(\frac{3}{10}\right) \approx 17.46^\circ$$

$$\Theta' \approx 17.46^\circ$$

SOH

def. obtuse
 $90^\circ < \Theta < 180^\circ$



TOA

$$\tan A = \frac{3}{-\sqrt{91}} \cdot \frac{\sqrt{91}}{\sqrt{91}}$$

$$= -\frac{3\sqrt{91}}{91}$$

7-97. Find the inverse functions for the functions given below.

a. $f(x) = \sqrt[3]{4x-1}$

b. $g(x) = \log_7 x$

$$x = \log_7 y$$

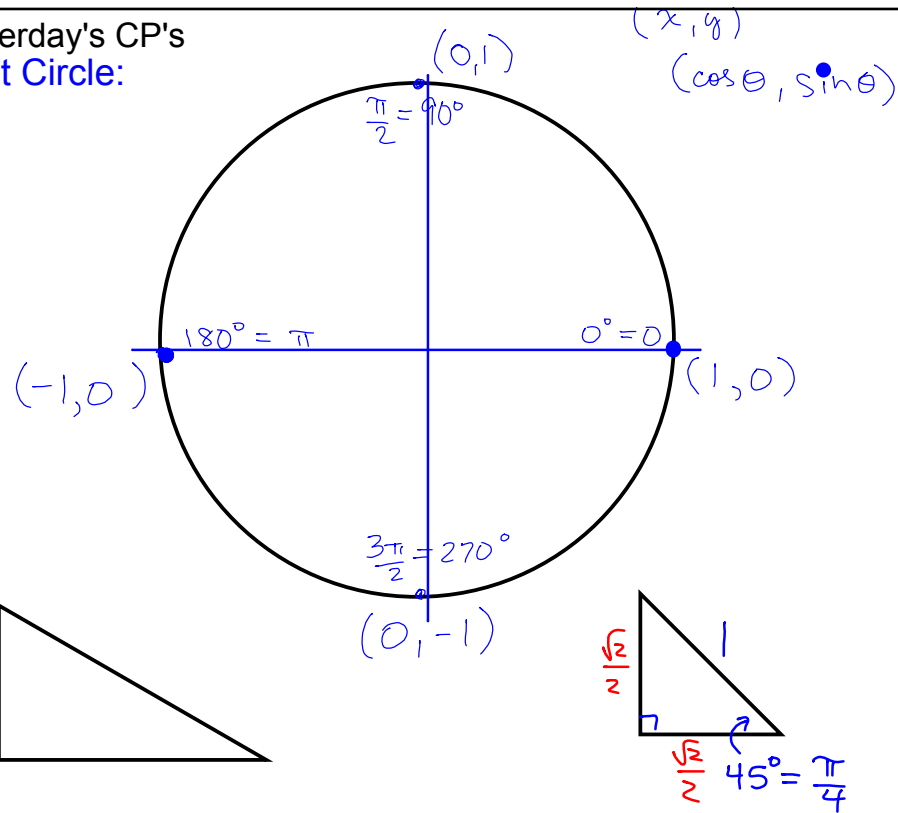
7-98. Solve each of the following equations.

$$7^x = y$$

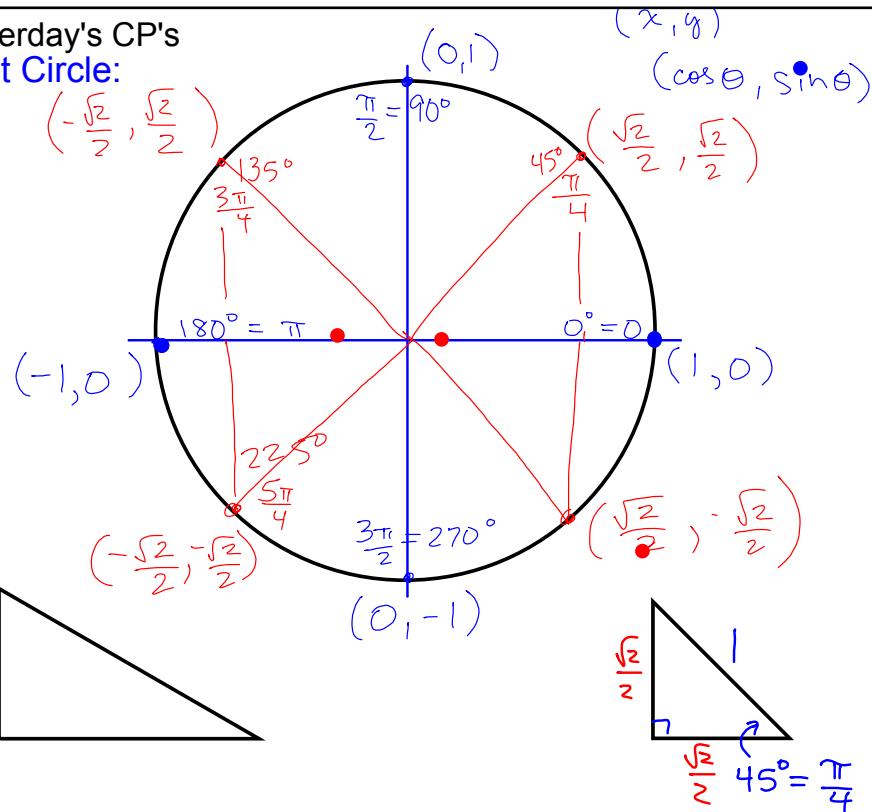
a. $2(x-1)^2 = 18$

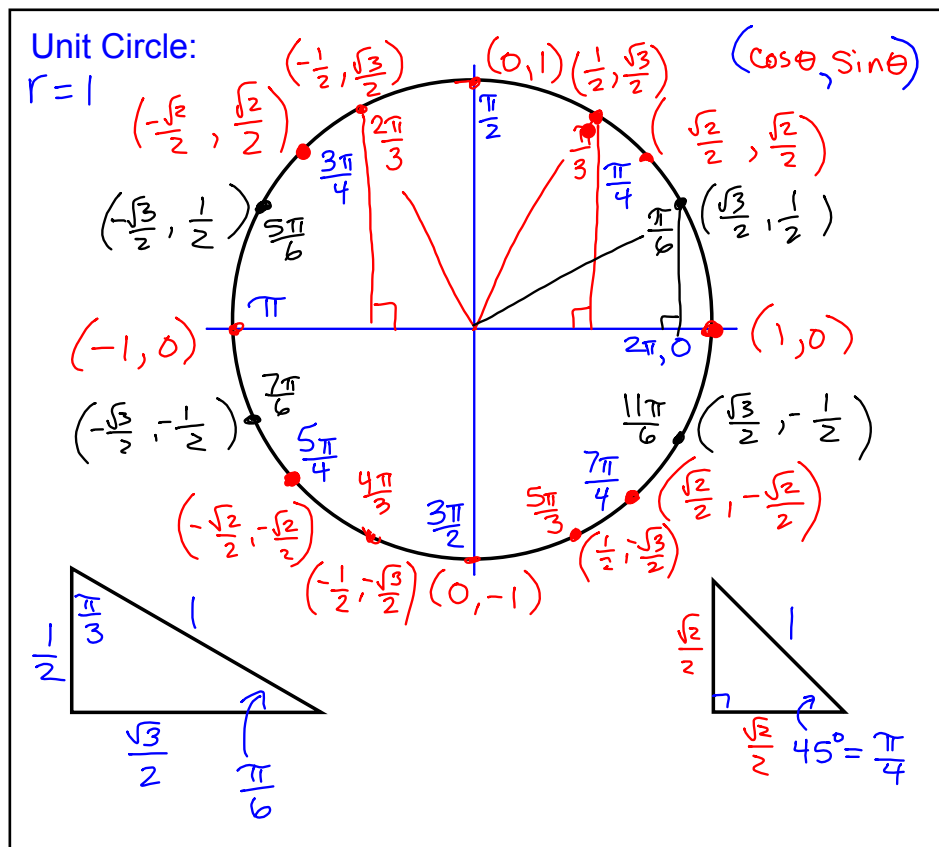
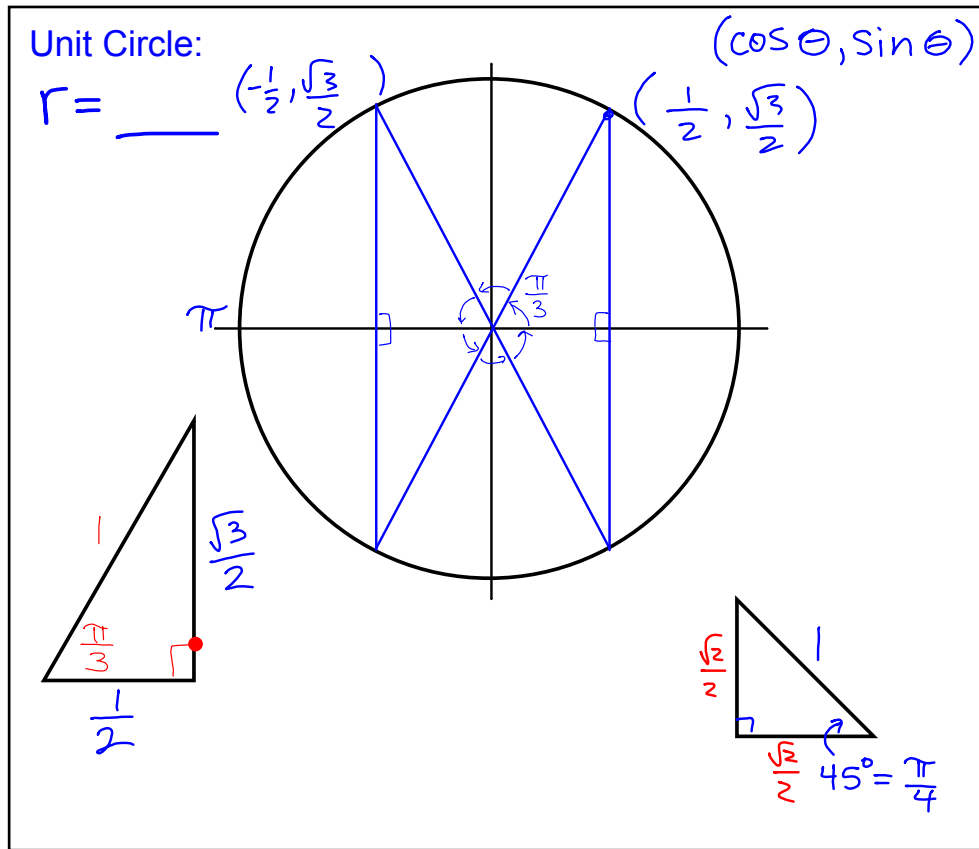
b. $2^x + 3 = 10$

Yesterday's CP's
Unit Circle:



Yesterday's CP's
Unit Circle:



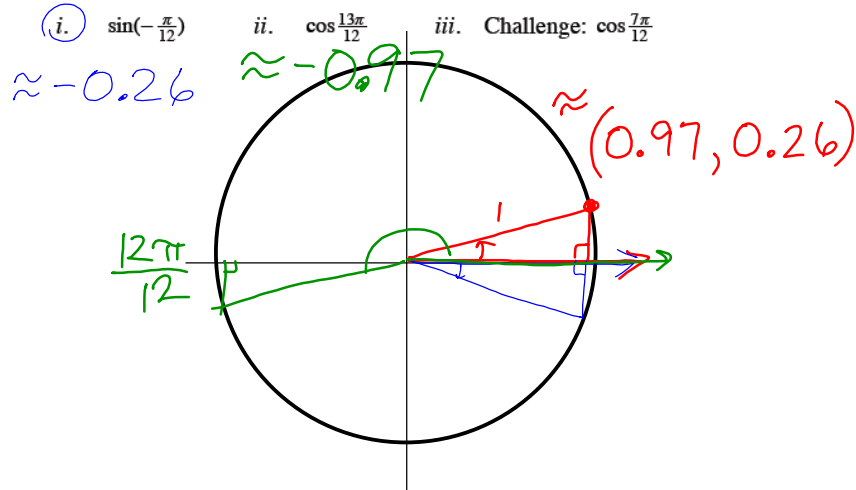


7-88. Draw a new unit circle, label a point that corresponds to a rotation of $\frac{\pi}{12}$, and put your calculator in radian mode.

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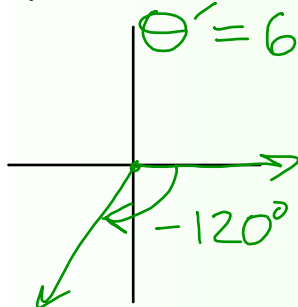
- What are the coordinates of this point, correct to two decimal places?
- Use the information you found in part (a) to determine each of the following values: (Hint: Drawing each angle on the unit circle will be very helpful.)



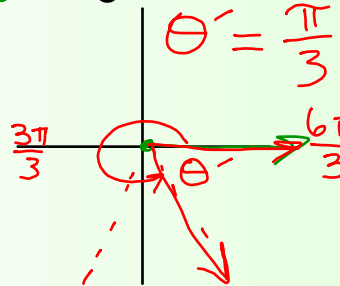
Draw each angle in Standard Position:
(starting at the positive x-axis)

State the reference angle, θ' , for each.

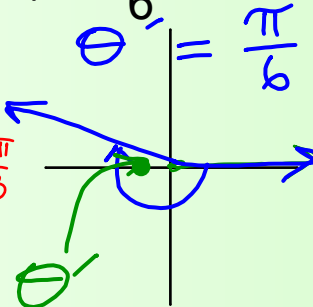
1) -120°



2) $\frac{5\pi}{3}$



3) $-\frac{7\pi}{6}$



Negative angles rotate down from the positive x-axis.

Use the conversion: $180^\circ = \pi$

convert to degrees

$$\frac{4\pi}{9} \cdot \frac{180^\circ}{\pi}$$

$$\frac{4}{9} \cdot \frac{180}{1} = 80^\circ$$

convert to radians

$$\frac{75^\circ}{1} \cdot \frac{\pi}{180^\circ}$$

$$\frac{75\pi}{180} = \frac{15\pi}{36} = \frac{5\pi}{12}$$

Classwork: Tan WS

Alg 2B Classwork 7.1.6: Unit Circle

Name: _____ Per: _____

1. There are two key features to the unit circle: angle measures and coordinate points. In a few sentences, describe your method of building/finding each one WITHOUT memorizing it.

Angles (in radians)

Coordinate Points (x,y)

|

2. On a unit circle, every (x,y) point can be expressed as $(\cos \theta, \sin \theta)$. Using this information, state the value of the trig function at the given angle WITHOUT A CALCULATOR.

a. $\cos(45^\circ) =$ _____

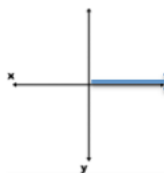
b. $\sin(240^\circ) =$ _____

c. $\cos\left(\frac{3\pi}{2}\right) =$ _____

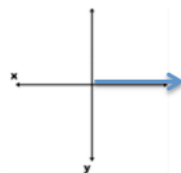
d. $\sin\left(\frac{11\pi}{6}\right) =$ _____

3. For each of the angles below, i) sketch the angle showing the direction of rotation and ii) calculate the reference angle, θ' .

a. -225°



b. 315°



c. 65°



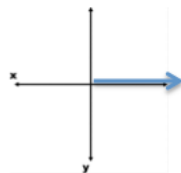
d. $\frac{7\pi}{4}$ radians



e. $-\frac{2\pi}{3}$ radians



f. $\frac{13\pi}{4}$



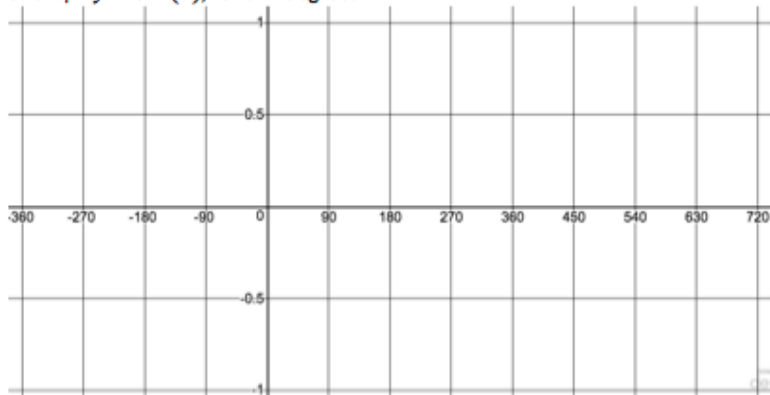
4. Without using a calculator, decide whether the equation is true or false. To do this, identify the quadrant and the reference angle for each. Then use a calculator to verify your decision.

a. $\sin 152^\circ = \sin 28^\circ$

b. $\cos\left(\frac{5\pi}{4}\right) = \cos\left(\frac{\pi}{4}\right)$

4. Graphing $y = \sin(\theta)$ and $y = \cos(\theta)$: Use your unit circle, not your calculator, to graph.

a. Graph $y = \sin(\theta)$, for θ in degrees

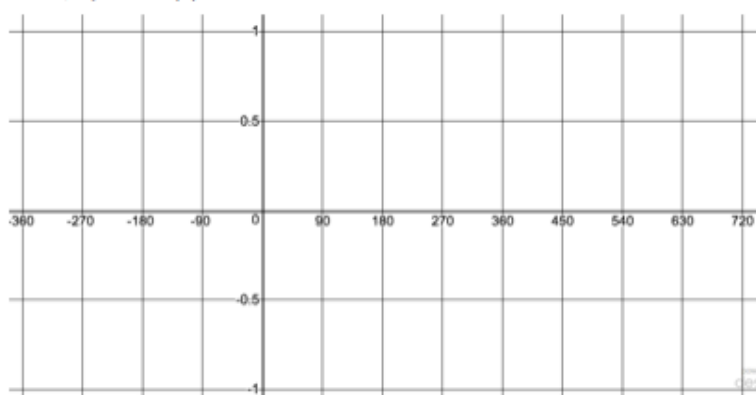


θ -intercepts: _____ y -intercept: _____

Name the angles where there is a maximum: _____ where there is a minimum: _____

What is the length of one cycle? _____

b. Graph $y = \cos(\theta)$



θ -intercepts: _____ y -intercept: _____

Name the angles where there is a maximum: _____ where there is a minimum: _____

What is the length of one cycle? _____

HW: 7.1.6 Homework WS

(Purple)

Short Quiz Friday:
Solving Quadratics all three ways.